

# First Days of School 1-5

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Starting your first day as a new teacher can be a nightmare. Not only are you unsure but you have no relationship what so ever to your new students. Before reading this book I kind of got the notation that it was a book telling you what kind of teacher to be. I was actually surprised that it is not at all that. My favorite quote thus far from the book is in chapter 5 and it states:

People who know what to do and people who know how to do it will always be working for those who know why it is being done.

I really like how this book started with taking about having a plan on the first day. Even if you want to be effective your first few weeks of school could determine that. I agree with the book about giving the students procedures and expectations that you as a teacher expect them to meet. Alot of new teachers think that classroom management is fear, and I like that Wong talks about the total opposite. Setting positive high expectations is a major difference from discipline. Having the power point is a good idea, though i do agree with playing a game on the first day if there is time for both.

The second chapter of the book begins talking about an effective teacher not just having an effective class management. After reading this chapter I asked my self "Shouldn't every teacher be an effective teacher"? That's when I began chapter 3 and I reed a passage that said:

There are teachers, who become effective because they make teaching a profession and not a job. They continue to learn, and form their fund of knowledge they make choices

about appropriate strategy they should use. (Wong 17)

I agree with this assertion, many people think your subject matter is the only thing that should be learned but there is so much more. I've learned in this book its so much more. I've also learned that one should use his/her resources. One of my must haves when job hunting will be a smaller school or a school with advanced communication between faculty. Like the book I believe its vital to have other teachers that introduce new things.

I'm really looking forward to reading the rest of this book. Alot of things said in the first few chapters of this book I really agree with. I already see myself on my first day of school, and I definitely will be implementing some of the strategies stated in the begin of this book.